



Learner Code of Conduct

At Seven Summits Centre for Learning, we recognize that each child and situation is unique and we always strive to ensure that our centre is a safe, caring and orderly environment in which to learn and work. The code of conduct at Seven Summits Centre for Learning is based on the following balance of rights and responsibilities.

RIGHTS	RESPONSIBILITIES
Learners have the right to learn.	Learners have the responsibility to actively participate and be responsible learners. Some examples include: <i>Working to their potential</i> <i>Being on time and ready to work</i> <i>Staying focused and not distracting others</i> <i>Completing assignments</i>
Learners have the right to be respected.	Learners have the responsibility to respect others (not to bully, tease, pick on, or harass others). Some examples: <i>Being polite and waiting your turn</i> <i>Using kind words</i> <i>Using good listening skills</i> <i>Being honest and telling the truth</i>
Learners have the right to be safe.	Learners have the responsibility to behave in a safe manner and to protect the safety of others. Some examples: <i>Walking calmly</i> <i>Staying in designated areas</i> <i>Playing safe games</i> <i>Reporting dangerous situations to staff</i> <i>Using equipment safely</i>
Learners have the right to privacy and security of personal space.	Learners have the responsibility to respect the property and privacy of others (students, staff, community) Some examples: <i>Not touching other people's property</i> <i>Respecting personal boundaries</i> <i>Asking before photographing / recording someone</i>
Learners have the right to use school equipment and property.	Learners have the responsibility to use the equipment and property according to all applicable rules and with respect and care.

	<p>Some Examples:</p> <ul style="list-style-type: none"> <i>Cleaning up after yourself</i> <i>Asking before borrowing</i> <i>Returning materials promptly and in good order</i>
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Misuse of Technology:

We recognize that our learners use social media networks, cell phones and other devices to communicate with family and friends and to do schoolwork. These are helpful communication tools; however, these tools also present inherent risks to the safety and well being of learners if the technology is used inappropriately. If learners choose to use social media networks, cell phones, i pods, laptops, tablets or other related technology equipment, they must abide by the Centre Code of Conduct and Seven Summits Acceptable Use of Technology Policy.

Inappropriate Behaviours:

Inappropriate behavior can consist of, but is not limited to:

- *Rudeness, swearing*
- *Fighting (or play fighting)*
- *Lack of respect for others including teasing*
- *Throwing objects (rocks, sticks, pine cones, snowballs etc.)*
- *Defiant behaviours, insolence*
- *Running in the halls*
- *Unauthorized leaving of the school grounds*
- *Littering*
- *Wearing inappropriate clothing (for example: doesn't cover enough, slogans with swearing or representations of drugs or alcohol, racist)*

Forms of unacceptable conduct cited above are only examples and not intended to be an all-inclusive list.

Consequences:

Consequences will be applied in a fair and consistent manner, respecting individual rights, responsibilities, age, maturity; and be restorative rather than punitive in nature.

Inappropriate behavior may have one or more of the following consequences:

- *Review of the expectations and possible timeout*
- *Restorative acts to give back to the school community*
- *Notification of Parents*
- *Meeting with parents*
- *Exclusion from training programs for specified periods*
- *Short-term (in school or home) suspension up to 5 days*
- *Long-term (over 5 days) suspension*
- *Consultation with police and/or fire department*
- *Expulsion*

Learners are expected to abide by the Centre Code of Conduct when travelling to and from the Centre. Accordingly, learners may be disciplined for violations that occur off centre property and outside of instructional hours if such violations adversely affect students or the operation of the centre.

Rising Expectations:

We believe that as our learners become older, more mature, and move through successive grades, our expectations of them rise. There should be increasing personal responsibility and self-discipline.

Major Infractions:

Learners involved in major infractions (i.e. smoking, fighting, drugs, alcohol, vandalism, overt or repeated defiance) will be dealt with by mentors, administration and/or coaches. Parents will be contacted and informed of the disciplinary procedures. A suspension may occur as a result of a major violation. The RCMP will be contacted if the incident is against the law and an indefinite suspension may result. Such incidents will be dealt with in accordance with Centre Policy and Regulations. In a report of something illegal or dangerous, the centre reserves the right to search a learner locker and belongings.

Safe and Caring Learning Environments:

ARE FREE FROM ACTS OF:

- *Bullying, cyber-bullying, harassment, and marginalization*
- *Threat and intimidation*
- *Violence in any form*
- *Abuse in any form*
- *Discrimination in any form, including towards race, colour, gender, religious beliefs, sexual orientation, ancestry or national origin*
- *Retribution against a person who has reported incidents*

DO NOT TOLERATE THE PRESENCE OF:

- *Theft and vandalism*
- *Intoxication or banned substances*
- *Weapons or replica (toy) weapons and explosives*
- *Intruders or trespassers – ALL VISITORS MUST REPORT TO THE ADMINISTRATOR OR MENTOR ONSITE*

Notification:

As circumstances warrant, administrators have a responsibility to advise other parties following a behavior incident:

- *Parent of learner exhibiting major behaviours*
- *SelfDesign administration*
- *Parent of learner on the receiving end of poor behaviour*
- *Ministerial agencies and/or School Liaison Officers (police)*

Seven Summits Centre for Learning's Code of Conduct has been structured to align with and adhere to the standards outlined in:

- *The School Act 85 (1.1) 168 (2) (s.1) Provincial Standards Ministerial Order 276/07, effective October 17, 2007*
- *BC Human Rights Code*
- *BC Ministry of Education: Safe, Caring and Orderly Schools A Guide (Nov. 2008) and Developing and Reviewing Codes of Conduct: A Companion (Aug. 2007), both found at <http://www.bced.gov.bc.ca/sco/>*
- *SD #20 1.6 District Code of Conduct*
- *SD #20 1.7 Student Rights and Responsibilities*